

SUPPORTING HOLOCAUST EDUCATION  
**VISION** SCHOOLS SCOTLAND



# TEACHER CONFERENCE

*Teaching and Learning  
about the Holocaust*

**Sunday 23rd June 2024, 10.00 - 16.00**

Scottish Exhibition Campus, Glasgow



# PROGRAMME

09:30 - 10:00	Registration, refreshments	<b>Mezzanine</b>
	Gathering the Voices exhibition	<b>Hall 1</b>
<b>TEACHER CONFERENCE</b> <i>Teaching and Learning about the Holocaust</i>		
10:00 - 11:10	<b>Welcome</b> Lord Eric Pickles, <i>Chair and UK Special Envoy on Post-Holocaust Issues</i> (5-10mins)	<b>Room M4</b>
	<b>Research Findings in Scotland</b> Dr Paula Cowan, <i>UWS, Vision Schools Scotland and the IHRA</i> Dr Elysha Ramage, <i>UWS and Vision Schools Scotland</i> (15mins)	
	<b>Film of Good Practice in TLH</b> St Andrew's and St Bride's High School (5mins)	
	<b>Learning Tools and UK Holocaust Map</b> Alex Maws, <i>AJR and the IHRA</i> (15mins)	
	<b>The IHRA Education Working Group</b> Martin Winstone, <i>HET and the IHRA</i> (15mins)	
	<b>Q&amp;A</b> (10mins)	
	<b>Refreshment break</b>	
11:30 - 12:15	<b>Keynote: Present-Day Dynamics of Holocaust Denial and Distortion</b> Dr Robert Williams, <i>Finci-Viterbi Executive Director of the USC Shoah Foundation and Advisor to the IHRA</i>	
12:15 - 12:30	<b>IHRA Recommendations for Teaching and Learning about the Persecution and Genocide of the Roma during the Nazi Era</b> Ruth-Anne Lenga, <i>Associate Professor (Teaching) UCL and the IHRA</i>	
12:30 - 13:30	<b>Lunch</b>	<b>Hall 1</b>

13.30 - 13:40	<b>Welcome Back</b> Dr Stephen Day, <i>Head of Division, School of Education &amp; Social Sciences, UWS</i>	Room M4
13.40 - 14:30	<b>The 7-minute Wonder Group Session</b> (see rooms for groups)	
	<b>Group 1</b> Gill Agnew, <i>St Ninian's High School, East Dunbartonshire, and Vision Schools Scotland</i> Dr Yael Richler-Friedman, <i>Director Yad Vashem</i> Dr Barbara Warnock, <i>Wiener Holocaust Library</i> Lynn Nisbet, <i>UWS and Vision Schools Scotland</i>	Room M2
	<b>Group 2</b> Jillian McGee and Melissa Kerr, <i>Bishopbriggs Academy, East Dunbartonshire, and Vision Schools Scotland</i> Sue Hampel, <i>Monash University, Australia and the IHRA</i> Olivia Marks-Woldman, <i>Holocaust Memorial Day Trust and the IHRA</i> Kerry Patterson, <i>Scottish Jewish Heritage Centre</i>	Room M3
	<b>Group 3</b> Jesanna Gooch, <i>Leith Academy, City of Edinburgh, and Vision Schools Scotland</i> Misko Stanisc, <i>Director, Terraforming, Serbia and the IHRA</i> Prof Gilly Carr, <i>University of Cambridge</i> Eilidh Lean, <i>Anne Frank Scotland</i>	Room M4
14:30 - 14.45	<b>Refreshment break</b>	
14:45 - 15:25	<b>Keynote: Teaching the Holocaust to Muslim Students</b> Prof Mehnaz Afridi, <i>Manhattan College and the IHRA</i>	Room M4
15:25 - 15:55	<b>History of a Friendship</b> Chitra Ramaswamy, <i>journalist and award-winning author</i>	
15:55 - 16:00	<b>Closing Remarks</b> Dr Paula Cowan, <i>UWS and Vision Schools Scotland</i>	

# 25 YEARS OF RESEARCH IN TEACHING AND LEARNING ABOUT THE HOLOCAUST

Henry Maitles and Paula Cowan have made a significant contribution to the research in Teaching and Learning about the Holocaust (TLH) for twenty-five years, by consistently conducting systematic research on different aspects of the implementation of TLH and making use of the results in in-service training (Continued Professional Development or CPD) for teachers. Moreover, they are the leading figures within the Scottish Context. Their original piece: Maitles, H. & Cowan, P. (1999) *Teaching the Holocaust in primary schools in Scotland: modes, methodology and content*, *Educational Review*, 51, 263–271, focussed on the role of teaching the Holocaust in primary schools when much of the research was focussed on secondary schools.

Unlike in England, there have been no large-scale studies of school based TLH in Scotland. Cowan and Maitles' research is qualitative, small-scale. Their longitudinal qualitative research is their seminal work and includes a study that investigated the impact of teaching and learning about the Holocaust on pupils' values (Cowan & Maitles, 2005, 2007; Maitles, 2008). They also conducted research on the impact of the *Lessons from Auschwitz* project both from the student and teacher perspective (Cowan & Maitles, 2011; Maitles & Cowan, 2012). Much of their research focuses on teaching about the Holocaust in primary schools (Cowan & Jones, 2021; Cowan & Maitles, 2002, 2017; Szejnmann et al., 2018); Cowan (2018) co-edited *Holocaust Education in Primary Schools in the Twenty-First Century*, Palgrave Macmillan.

Further research findings across the years have demonstrated that learning about the Holocaust has a positive effect on the values and citizenship of young people (Cowan & Maitles, 2005, 2007, 2015, 2017; Maitles, 2010, 2012). The theme of impact on values continues to a recently published article Maitles (2021). Their book titled *Understanding and Teaching Holocaust Education* (Cowan & Maitles, 2017) has been described as a "must have for all educators in the teaching area of Social Sciences" (Wilson, 2017). Cowan is one of the experts who contributed to the IHRA *Recommendations for Teaching and Learning about the Holocaust* (IHRA, 2019).

Maitles' and Cowan's most recent piece of research, bringing us to 2024, twenty-five years after their first publication, focuses on the role of leadership in embedding TLH in the curriculum and has been accepted for publication pending minor revisions. Titled *Leadership and Curriculum: Embedding Teaching and Learning About the Holocaust in Schools in Scotland* it is co-authored with Andrew Killen and Elysha Ramage from Vision Schools Scotland and demonstrates that Maitles' and Cowan's research continues to underpin and complement the Vision Schools Scotland programme.

Finally, the report entitled *Education After Auschwitz – Educational outcomes of teaching to prevent antisemitism* concludes that the Scottish research by Maitles and Cowan “is a model for future scholarly work,” in that it found in their research in Scotland “an academic field that focuses on both TLH and the prevention of antisemitism” and that “the implementation of TLH in Scotland was followed by educational research to learn about successful forms for its implementation” (Segerstedt Institute, 2021, p.87).

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# SPEAKER PROFILES



## Lord Eric Pickles

Lord Pickles serves as the UK Special Envoy on Post Holocaust Issues, a position he has held since 2015, demonstrating his commitment to remembrance of the Holocaust and genocide of the Roma on a global scale. He served as the Vice President of the Holocaust Memorial Day Trust from 2019 to 2023 and as the Chairman of Conservative Friends of Israel in the House of Lords since 2018.

Lord Pickles' career reflects a legacy of public service. He has held a seat in the House of Lords since 2018 and was a Member of Parliament for Brentwood and Ongar for 25 years (1992 – 2017) prior to that. He served as the Secretary of State for Communities and Local Government from 2010 – 2015, was the Minister for Religion from 2012 – 2015, and Chairman of the Conservative Party from 2009 – 2010. Lord Pickles played a pivotal role as the UK Anti-Corruption Champion from 2015 to 2017, and took on the responsibility of chairing the Government's Advisory Committee on Business Appointments in 2020.

From 1 March 2024 to 28 February 2025, the UK government holds the presidency of the International Holocaust Remembrance Alliance, with a theme of 'In Plain Sight.' Lord Pickles is the IHRA Chair.



## Dr Paula Cowan

Dr Paula Cowan is a Reader in Education at the School of Education, University of the West of Scotland, and Director of Vision Schools Scotland. Originally a primary teacher, Paula has engaged in Holocaust educational research for more than twenty years. This has involved her writing teaching resources for Scottish primary and secondary teachers to support their teaching of the Holocaust and Citizenship, collaborations with the Anne Frank Trust UK, the Holocaust Educational Trust, the Holocaust Memorial Day Trust and the National Holocaust Centre and Museum, and delivery of CPD in Holocaust education to local authorities. Dr Cowan is co-author of *Understanding and Teaching Holocaust Education* (Sage, 2017).

Her research focuses on Holocaust teaching pedagogy in primary and secondary schools.

Paula is a former trustee of the Holocaust Memorial Day Trust and currently a UK delegate on the International Holocaust Research Alliance.



## Dr Elysha Ramage

Dr Elysha Ramage joined the Vision School Scotland Team in September as a Research Assistant and has been involved in the latest piece of research *Leadership and Curriculum: Embedding Teaching and Learning About the Holocaust in Schools in Scotland*. She has recently completed her PhD in Economics at the University of Glasgow titled *Not going to university: context-based rationality, with links to social class and rural location in the career decision-making of school leavers in Scotland*. Before moving into academia Elysha worked as a school-based careers adviser in the South of Scotland.





## Alex Maws

As the Head of Education and Heritage at the Association of Jewish Refugees (AJR), Alex champions and evaluates Holocaust educational programmes across the UK. He is also the producer and host of the AJR's Kindertransport podcast. He is a member of the UK delegation to the International Holocaust Remembrance Alliance (IHRA) and regularly trains teachers and policy makers internationally on issues relating to the Holocaust and antisemitism. Prior to joining the AJR in 2017, he worked for the Holocaust Educational Trust and Facing History & Ourselves and also taught Sociology at Leyton Sixth Form College in East London. Alex earned an MA in Social Justice & Education from the UCL Institute of Education and a BA in Political Science from the University of Michigan.

[www.ajr.org.uk](http://www.ajr.org.uk)

Follow the AJR on Facebook at [www.facebook.com/AssociationofJewishRefugees](https://www.facebook.com/AssociationofJewishRefugees) and on Twitter @TheAJR\_

The AJR has produced the groundbreaking audio-visual testimony archive, Refugee Voices [www.refugeevoices.co.uk](http://www.refugeevoices.co.uk)



## Martin Winstone

Martin Winstone is the 2024 Chair of the IHRA Education Working Group. He is Senior Historical Advisor to the Holocaust Educational Trust, Project Historian for the UK Holocaust Memorial, and the author of the books *The Holocaust Sites of Europe* and *The Dark Heart of Hitler's Europe: Nazi Rule in Poland under the General Government* (both Bloomsbury).





## Dr Robert Williams

Dr. Robert J. Williams is the Finci-Viterbi Executive Director Chair of the USC Shoah Foundation – The Institute for Visual History and Education. In addition, he is UNESCO Chair on Antisemitism and Holocaust Research, as well as the Advisor to the International Holocaust Remembrance Alliance (IHRA).

In earlier roles, Dr. Williams served as deputy director for international affairs at the United States Holocaust Memorial Museum, as director of special research in the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, and as a member of the delegation of the United States of America at the IHRA. For several years, he chaired the IHRA Committee on Antisemitism and Holocaust Denial and oversaw IHRA projects on archival access and Holocaust denial laws.

His work has led to revisions of EU policy on access to archives that relate to the Holocaust and other mass atrocities from Europe's twentieth century, as well as stronger European measures in the fight against antisemitism. He regularly advises and has produced work for several intergovernmental organizations, foreign governments, and sectors of the US government on issues including antisemitism, Holocaust denial and distortion, and supporting Holocaust education and scholarship.

His research specialties include German political culture, US and Russian cultural policy, and contemporary antisemitism. He recently published a coedited volume on antisemitism, *The Routledge History of Antisemitism*. Currently, he is writing a monograph on efforts to restore the reputations of persons and organizations complicit in genocide and is researching a future project assessing the preservation and commemoration of sites of mass murder in South-Eastern Europe.



## Ruth-Anne Lenga

UCL Centre for Holocaust Education  
UCL IOE - Faculty of Education  
and Society

A leading figure in education, Ruth-Anne is possibly the longest serving Holocaust educator in the UK, having over 30 years' working in the field, training policy makers, museum educators, school leaders, teachers, and developing pedagogy. She helped to establish UCL's award-winning Centre for Holocaust Education in 2008 and, for many years, directed its educational vision and strategy, overseeing programme delivery, driving innovation including the acclaimed Beacon School Programme and creating its Master's degree module offer, *'The Holocaust in the Curriculum'*. Ruth-Anne currently drives national and international innovation to address antisemitism. She has served as a member of IHRA since 2019 and is currently Deputy Head of the UK delegation.



## Dr Stephen Day

Dr Stephen Day is the Head of Division of Education at University of the West of Scotland. He has a background in biomedical sciences and science education, where he publishes on aspects of science teacher education, the teaching of controversial socio-scientific issues, and curriculum policy. His interests have taken him on a tangent in terms of the application of social theory in education, with his recent work focusing on the datafication of education, with a focus on school improvement. His recent publications are an eclectic mix of a Foucauldian exploration of student satisfaction, educational leadership, and the qualitative characteristics of accounting standards.



## Professor Mehnaz Afridi

Dr. Afridi is a Professor of Religious studies and Director of the Holocaust, Genocide, and Interfaith Education Center at Manhattan College. She teaches courses on Islam, the Holocaust, Genocide, comparative religion, and Feminism. Her last book Shoah through Muslim Eyes (Academic Studies Press, 2017) was nominated for the Yad Vashem International Book Prize for Holocaust Research and the Jacob Schnitzer Book Award. She is currently working on a book, The Wounded Muslim, (Lexington Books, forthcoming), and a co-edited book on "International Approaches to the Holocaust", (Nebraska University Press, forthcoming). In 2019 she was awarded the Costello Award for teaching excellence in the School of Liberal Arts and the Lasallian Educator (2020) at Manhattan College. She is also a US State Department Member on the delegation for the International Holocaust Remembrance Alliance. She also serves as a member of the Committee of Ethics, Religion, and the Holocaust at the United States Holocaust Memorial Museum, D.C. Dr. Afridi obtained her Ph.D. from the University of South Africa and her M.A. and B.A. from Syracuse University.



## Dr Andrew Killen

Dr Andrew Killen is a Lecturer in Education at University of the West of Scotland and Depute Director of Vision Schools Scotland. As Depute Director, Andrew leads groups of UWS student teachers at the Yad Vashem Seminar, Jerusalem, and works closely with schools that are aiming for the Vision School Scotland award, as well as schools that are planning to apply for Level 2 in this Programme. Andrew has also led groups of UWS student teachers in Liberec (Czech Republic) and organises student exchanges at the UWS Division of Education.



## Chitra Ramaswamy

Chitra Ramaswamy is an author and journalist. Her latest book, *Homelands: The History of a Friendship*, published by Canongate in April 2022, is a work of creative non-fiction exploring the life of, and her friendship with, Henry Wuga MBE (1924–2024), then a 98-year-old German Jewish refugee. This book won the Saltire Prize Non-Fiction Book of the Year 2022. Her first book, *Expecting: The Inner Life of Pregnancy*, published by Saraband in April 2016, won the Saltire First Book of the Year Award and was shortlisted for the Polari Prize. She has contributed essays to *Antlers of Water*, *Nasty Women*, *The Freedom Papers*, *The Bible*, and *Message From The Skies*. She writes for *The Guardian*, is the restaurant critic for *The Times Scotland*, and broadcasts for BBC radio. She is from London and lives in Edinburgh with her partner, two children and rescue dog.



# THE 7-MINUTE WONDER

*(afternoon group sessions)*

## **Bishopbriggs Academy – Jillian McGee**

Jillian McGee is Principal Teacher of Literacy, Teacher of History/Modern Studies and Lead Teacher in Holocaust Education at Bishopbriggs Academy. Jillian is joined by her colleague Melissa Kerr, Teacher of History.

Bishopbriggs Academy became a Vision School in 2018, achieved the higher level, Level 2 Vision School award in 2019, and is the first school to renew its Level 2 award, which it did in 2022. It is also the first school in Scotland to extend its teaching and learning about the Holocaust to young offenders.

Bishopbriggs Academy was awarded the title of Scottish Secondary School of the Year in 2017/18 for the second time.

## **St Ninian's High School, Kirkintilloch – Gill Agnew**

"I have been teaching History and Modern Studies for nearly seven years and I am currently an Acting Principal Teacher of Curriculum Support at St Ninian's High School in Kirkintilloch. My passion for teaching and learning about Holocaust education started when I was in secondary school myself after hearing from a Holocaust Survivor and I have been dedicated to spreading awareness about the importance of educating future generations on this tragic event ever since. St Ninian's already had a long-standing tradition of embedding Holocaust education across the curriculum, however after becoming involved with Vision Schools Scotland in 2020, this dedication has only grown stronger and is now permeated in many school initiatives.

As a teacher at St Ninian's High School, I have been able to incorporate Holocaust education into various subjects, such as History, English, Art and have a fantastic partnership with our school librarian. Through interactive lessons, guest speakers, and school trips, students have been able to gain a deeper understanding of the impact of the Holocaust and the importance of standing up against injustice.

In my spare time, I enjoy reading, listening to podcasts and travelling when I can."

## **Leith Academy – Jesanna Gooch**

"I have worked at Leith Academy, Edinburgh, for 8 years as a history teacher. As the Lead Teacher in the Vision Schools programme, I work closely with both History and Religious, Moral and Philosophical Studies (RMPS) departments. Leith Academy became a Vision School in 2022.

I have worked with ClickView to create resources for the Scottish Wars of Independence unit at N5/Higher and have been engaged in the History for Schools programme with the University of Edinburgh. I have also worked with the University of Edinburgh on the Teaching Slavery initiative, which aims to create lessons to enhance the teaching of the Atlantic Slave Trade to students.

Outwith the classroom I enjoy travelling, yoga, and going to the theatre with family and friends."



**Dr Yael Richler-Friedman**  
Director Yad Vashem

Dr. Yael Richler-Friedman is the Pedagogical Director of the School for holocaust education in Yad Vashem. She holds a PhD in Education from Bar Ilan University and a MA in Jewish History from The Hebrew University of Jerusalem and is a former lecturer in the History Department in the Herzog Academic Collage. Richler-Friedman has a reach experience in curriculum development and teacher training and is the writer of a new History textbook for High school students, to be published by The Zalman Shazar Center. She is also the academic advisor of an online curriculum developed by CET (Center for Educational Technology). Richler-Friedman won the Van Gelder Center for Holocaust Literature and Education Prize.





## **Dr Barbara Warnock**

Wiener Holocaust Library

Dr Barbara Warnock is Senior Curator and Head of Education at The Wiener Holocaust Library in London, where she oversees the library's schools and universities education programme. She has also curated the exhibitions Fighting Antisemitism; Jewish Resistance to the Holocaust; Forgotten Victims: The Nazi Genocide of the Roma and Sinti, amongst many others, and the travelling exhibition 1000 Kisses: Stories of the Kindertransport. She is the author of a number of books, including Berlin-London: The Lost Photographs of Gerty Simon (2019), as well as articles on refugee history and the Nazi persecution of Roma. She obtained her Doctorate on interwar Austrian history from Birkbeck College, University of London, in 2016. She was for many years a history teacher and examiner and she also wrote a number of textbooks on the Nazi era and the Holocaust, amongst other topics.



## **Lynn Nisbet**

UWS and Vision Schools Scotland

Lynn Nisbet is a Lecturer in Education at University of the West of Scotland. Prior to commencing this teaching position in 2020, Lynn was an Associate Lecturer at UWS and Principal Teacher at Crookfur Primary School, East Renfrewshire. Lynn's school teaching experience is wide and varied, having taught in Australia and Scotland, with responsibility for Health and Wellbeing and Religious and Moral Education. Lynn developed an interest in teaching and learning the Holocaust through her involvement in teaching controversial issues and citizenship to undergraduate student teachers when she was an Associate Lecturer. Currently a member of the Vision Schools Scotland team, Lynn supports teachers in their Continued Professional Learning in Holocaust and Citizenship Education.



## Sue Hampel OAM

Monash University, Australia and IHRA

Sue Hampel OAM is a well-known public speaker and lecturer. She holds a Masters degree in Holocaust and Genocide Studies (2010) and is the co-President of the Melbourne Holocaust Museum, Australia. Sue has been recognised for her teaching and community service by receiving numerous awards including a Medal of the Order of Australia (OAM) for Service to the community through the promotion of understanding and tolerance. As the daughter of a survivor, Sue places importance on remembering the past to create a more tolerant future. Sue is a representative of the Australian delegation to the IHRA and served as the International Chair of the Education Working Group in 2021. Sue is a member of the National Archives of Australia advisory council.

Sue works as an academic mentor to indigenous students and a teaching associate who specialises in Holocaust, Genocide and Post-conflict studies at the Australian Centre for Jewish Civilisation at Monash University. She has led numerous university and adult study tours to Eastern Europe and Rwanda.

Sue has co-authored a chapter with Suzanne Rutland (2021) on 'Holocaust Remembrance in Australia: Moving from Family and Community Remembrance to Human Rights Education,' in *Conceptualizing Mass Violence: Representations, Recollections and Reinterpretations*. Routledge Press.



## **Olivia Marks-Woldman**

Holocaust Memorial Day Trust, and IHRA

Chief Executive of the Holocaust Memorial Day Trust since 2012, Olivia oversees Holocaust Memorial Day (HMD), the UK's national day to commemorate the six million Jews murdered by the Nazis, all victims of Nazi persecution and people murdered in recent genocides. HMD is now marked by thousands of organisations around the country, with support from the Royal Family, Prime Minister and senior faith leaders of all major UK religions. Olivia's previous roles have been in the charity sector, including Breast Cancer Care, Volunteer Development Scotland, Epilepsy Scotland, and Scope. Olivia is a keen park runner, has three children, including one with special educational needs, one cat and one dog. Olivia is an honorary Scot as her husband is Scottish, two of her children remind her that they're Scottish and the third is English!



## **Kerry Patterson**

Scottish Jewish Heritage Centre

Kerry Patterson is the manager of the Scottish Jewish Heritage Centre (SJHC), based at Garnethill Synagogue in Glasgow. Her background is in museums and heritage institutions and she has worked at SJHC since it opened in July 2021. The SJHC offers pupils a tailored experience to support their learning on Judaism, immigration and the Holocaust era. The Centre's learning resources draw from the collections of the Scottish Jewish Archives Centre, which is also on site, and is a rich resource for original material and individual stories.



## Misko Stanisic

Director, *Terraforming*, Serbia and IHRA

Misko Stanisic is co-founder and director of Terraforming, an independent non-profit NGO based in Novi Sad, Serbia, working on improving teaching and learning about the Holocaust, strengthening memory culture, and combatting antisemitism. Terraforming develops educational methodologies and teaching materials combining best practices in contemporary pedagogy with new-media technologies.

Misko is the author of "The International Library Platform for Holocaust Education," awarded the Yehuda Bauer Grant award by the International Holocaust Remembrance Alliance IHRA, and "Tajsa" – a series of video podcasts about the persecution of the Roma communities around Europe. Miško is a member of the delegation of the Republic of Serbia to the International Holocaust Remembrance Alliance IHRA, where he participates in the Education Working Group. Since 2022, and former Chair of the IHRA expert team in developing "Recommendations for Teaching and Learning about the Persecution and Genocide of the Roma during the Nazi Era."





## **Professor Gilly Carr**

University of Cambridge and IHRA

Professor Gilly Carr is Academic Director in Archaeology at the University of Cambridge. She works in the fields of Holocaust heritage and conflict archaeology. She is also a Fellow and Director of Studies in Archaeology of St Catharine's College, a Partner of the Cambridge Heritage Research Centre. She has been a UK delegate of IHRA since 2016 and currently chairs the Safeguarding Sites project, which produced an international Holocaust heritage charter which was launched at the European Commission in January 2024. She is also on the academic advisory board of the UK Holocaust Memorial.

Gilly is the author of 8 monographs and 8 edited volumes as well as numerous international publications. Her latest book, 'A Materiality of Internment' (Routledge) explores how we can interpret the experience of internment through the arts and crafts made by civilian internees in Germany during WWII. Gilly is also an expert on the German occupation of the Channel Islands in WWII and won the European Heritage Prize in 2020 for her heritage activism on behalf of victims of Nazism.



## **Eilidh Lean**

Anne Frank Scotland

Eilidh joined the Trust in January 2016 and since then has worked with young people to empower them with the skills, knowledge and confidence to challenge all forms of prejudice and discrimination. Eilidh grew up in the Northeast of Scotland and went onto to study Social Anthropology at the University of St Andrews. Prior to joining the Trust, Eilidh worked for politicians as a constituency caseworker. Eilidh enjoys working and building relationships with schools and local councils and is passionate about using her skills as an educator to change attitudes and empower communities. Eilidh lives in Dundee, sadly with no pets just a sister! In her spare time, she enjoys road trips, reading and is often seen at the crack of dawn at her local gym.

The background of the entire page is a photograph of several lit white candles. The candles are of various heights and are placed on a dark surface. In the foreground, a large, light-colored Star of David (Magen David) is visible, partially obscured by the candles. The overall lighting is dim, with the primary light source being the flames of the candles, creating a somber and reflective atmosphere.

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